CONTENTS OF VOLUME 75

Whole No.

505 Connotative Meaning as a Determinant of Stimulus Generalization. Charles F. Dicken

506 Some Antecedents and Consequents of Masculine Sex-Typing in Adolescent Boys. Paul Mussen.

507 An Assessment of the Diagnostic Process in a Child Guidance Setting. Philip A. Marks.

508 A Survey of Psychologists in Community Mental Health: Activities and Opinions on Education Needs. Ascanio M. Rossi, Donald C. Klein, John M. vonFelsinger, and Thomas F. A. Plaut.

509 Relations between Home Experience and Children's Use of Language in Play Interactions with Peers. Helen R. Marshall.

510 Psychological Study of the Patient with Pulmonary Tuberculosis: A Cooperative Research Approach. Claire M. Vernier, Robert P. Barrell, Jonathan W. Cummings, Joseph H. Dickerson, and H. Elston Hooper.

511 The Process of Group Psychotherapy Relationships between Hypothesized Therapeutic Conditions and Intrapersonal Exploration. Charles B. Truax.

512 The Distribution of Susceptibility to Hypnosis in a Student Population: A Study Using the Stanford Hypnotic Susceptibility Scale. Ernest R. Hilgard, André M. Weitzenhoffer, Judah Landes, and Rosemarie K. Moore.

513 The Response to Threat: Relations among Verbal and Physiological Indices. George Mandler, Jean M. Mandler, Irwin Kremen, and Robert D. Sholiton.

514 Residua of Shock-Trauma in the White Rat: A Three-Factor Theory. Kenneth H. Brookshire, Richard A. Littman, and Charles N. Stewart.

515 An Experimental Analysis of Associative Factors in Mediated Generalization. David L. Horton and Paul M. Kjeldergaard.

516 Leader Indulgence and Group Performance. F. Loyal Greer.

517 Learning and Memorization of Classifications. Roger N. Shepard, Carl I. Hovland, and Herbert M. Jenkins.

518 Abilities and Learning Sets in Knowledge Acquisition. Robert M. Gagné and Noel E. Paradise.

519 A Comparative and Analytical Study of Visual Depth Perception. Richard D. Walk and Eleanor J. Gibson.

CONTENTS OF VOLUME 75

Whole No.

505 Connotative Meaning as a Determinant of Stimulus Generalization. Charles F. Dicken

506 Some Antecedents and Consequents of Masculine Sex-Typing in Adolescent Boys. Paul Mussen.

507 An Assessment of the Diagnostic Process in a Child Guidance Setting. Philip A. Marks.

508 A Survey of Psychologists in Community Mental Health: Activities and Opinions on Education Needs. Ascanio M. Rossi, Donald C. Klein, John M. vonFelsinger, and Thomas F. A. Plaut.

509 Relations between Home Experience and Children's Use of Language in Play Interactions with Peers. Helen R. Marshall.

510 Psychological Study of the Patient with Pulmonary Tuberculosis: A Cooperative Research Approach. Claire M. Vernier, Robert P. Barrell, Jonathan W. Cummings, Joseph H. Dickerson, and H. Elston Hooper.

511 The Process of Group Psychotherapy Relationships between Hypothesized Therapeutic Conditions and Intrapersonal Exploration. Charles B. Truax.

512 The Distribution of Susceptibility to Hypnosis in a Student Population: A Study Using the Stanford Hypnotic Susceptibility Scale. Ernest R. Hilgard, André M. Weitzenhoffer, Judah Landes, and Rosemarie K. Moore.

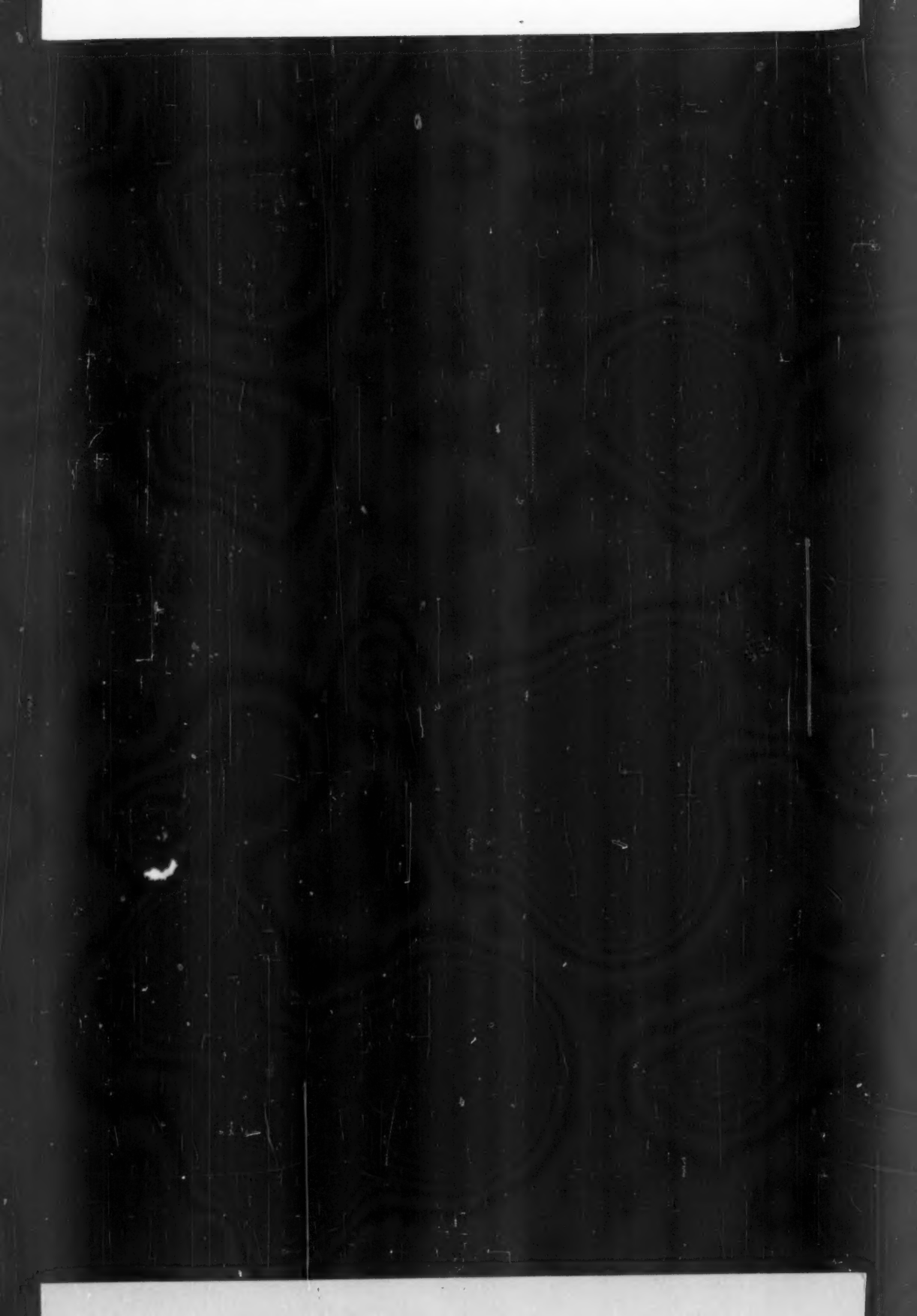
513 The Response to Threat: Relations among Verbal and Physiological Indices. George Mandler, Jean M. Mandler, Irwin Kremen, and Robert D. Sholiton.

514 Residua of Shock-Trauma in the White Rat: A Three-Factor Theory. Kenneth H. Brookshire, Richard A. Littman, and Charles N. Stewart.

515 An Experimental Analysis of Associative Factors in Mediated Generalization. David L. Horton and Paul M. Kjeldergaard.

516 Leader Indulgence and Group Performance. F. Loyal Greer.

517 Learning and Memorization of Classifications. Roger N. Shepard, Carl I. Hovland, and Herbert M. Jenkins.

518 Abilities and Learning Sets in Knowledge Acquisition. Robert M. Gagné and Noel E. Paradise.

519 A Comparative and Analytical Study of Visual Depth Perception. Richard D. Walk and Eleanor J. Gibson.